Solving Linear and Quadratic Equations

Level 1 – 2

1.	Solve the following equations				
	a) $3x + 2 = 8$				
	b) $7 - 2y = -1$				
	c) $4a+1=3a-5$				
2.	The length of one side	e of a square is equal to L . The area of the square is 49 cm ² .			
	a) Use this information to write down an equation involving L .				
	b) Solve the equation.				
3.	Solve the following equations				
	a) $\frac{b}{2} + 1 = 9$				
	b) $\frac{3}{x} = 5$				

	a) Convert $0^{\circ}C$ to Ke	elvin					· • • • • • • • • • • • • • • • • • • •
	b) Convert $-20^{\circ}C$ to	Kelvin					
	c) Convert 376 K to	$^{\circ}C$					
	d) Absolute zero is eq	ual to 0 K. Cal	culate the va	alue of absol	ute zero in °C	Z .	
	<i>Level 3 – 4</i>						
5.	Solve the following e	quations					
	a) $x^2 + 5x - 6 = 0$						
	b) $y^2 - y - 6 = 0$						
	c) $a^2 + 12a + 27 = 0$						
	d) $2x^2 + 9x - 5 = 0$						

4. The formula for converting degrees Celsius C to Kelvin K is K = C + 273.15.

	e) $c^2 + 5c = 14$			
	f) $3x^2 + 7x + 3 = x^2$			
6.	The sum of four cons	ecutive integers is 46. Let x represent the value of the smallest integer.		
	a) Write down an equ	nation involving x .		
	b) Solve the equation			
		onsecutive even integers is 66. Construct an equation and then solve it to e of the smallest integer.		
	<i>Level 5 – 6</i>			
7. The sum of three consecutive square numbers is 110. Construct and equation and th determine the value of the largest square number.				

8.	Solve the equation $2x + 3 = \frac{14}{x}$.
9.	In 2010 Peter was 12 years older than Mike.
	a) Use this information to write down an equation involving Peter's age p and Mike's age m .
	b) Write down an expression in terms of p for Peter's age in 2012.
	c) Write down an expression in terms of m for Mike's age in 2012.
	In 2012 Peter was twice as old as Mike.
	d) Use this information to write down a new equation involving Peter's age p and Mike's age m
	e) Use your answers to a) and d) to determine Peter and Mike's age in 2010.

10. Solve the equation $x + 4 = \frac{13x + 4}{x + 3}$.
11. If a number increases by 5 the square of the number increases by 125. Let <i>x</i> represent the value of the original number.
a) Write down an equation involving x
b) Solve the equation to determine the value of <i>x</i> .
12. If $y = 3x - 1$ and $2y - 3 = 2x + 3$ determine the values of x and y.

13.	A ladder of length 10 m is resting against a wall. The foot of the ladder is pushed 2 m closer to the wall resulting in the ladder reaching a further 2 m up the wall.					
	Let <i>x</i> represent the distance between the foot of the ladder and the wall before it is pushed closer. Let <i>y</i> represent the distance the ladder reaches up the wall before it is pushed closer.					
	a) Draw and label a diagram of the ladder before it is pushed closer to the wall.					
	b) Use your diagram to write down an equation involving x and y.					
	c) Draw and label a diagram of the ladder after it is pushed closer to the wall.					
	d) Use your diagram to write down an equation involving x and y.					
	e) Solve your equations to determine the values of x and y.					

14.	a)	Fill	in	the	missing	values

$$x^2 + 6x + 1 = (x + \dots)^2 - 8$$

b) Hence solve the equation x^2	x + 6x + 1 = 0. Write your answer in simplest radical form.
c) Use the same method to solv	$e^{2} x^{2} - 8x + 10 = 0$
d) Use a similar method to solv	$e 2x^2 + 4x - 3 = 0.$
i. If the length of two parallel side Determine the length of one side	les of a square are increased by 2 cm the area increases by 8 cm de of the original square.